

English 2002 Wikis

The English 2002 Wiki Projects: Working collaboratively with the other members of your tutorial group, you will build a **Study Guide for English 2002**. Each student will be responsible for posting one entry and acting once as chief editor for another student's entry, as well as for regular "gardening" (pruning, enhancing, expanding, decorating, or otherwise improving the site).

Core Requirements for Wiki Entries:

Each **entry** must include:

- a summary of key points from the class meeting, including historical or other contextual information, interpretations of the assigned readings (or interpretive questions or problems raised for discussion), or instruction on technical skills such as scansion
- 2 or 3 specific examples used in the lecture (individual texts or passages from longer texts), with comments on how they illustrated key points or how they were interpreted
- a list of any new or important terms from the lecture, including definitions and examples as appropriate
- at least one 'extra' (an image, a web link, an embedded video, a critical reference) relevant to the subject of the lecture, with a brief comment or caption explaining why it was chosen (always indicate your *sources*)

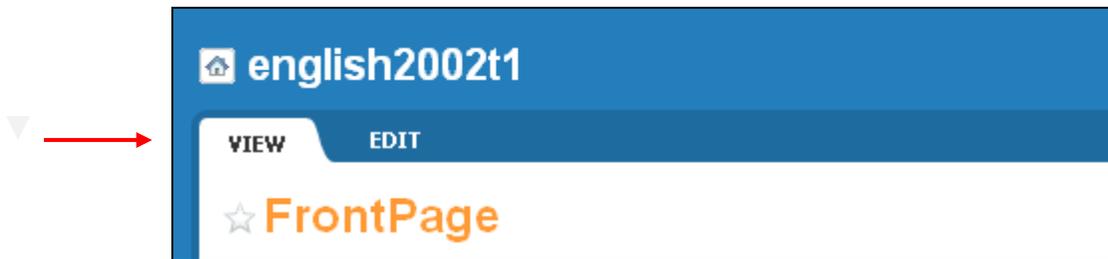
In addition, each **wiki** must include:

- a glossary of literary terms covered in lectures and tutorials
- a Contributors page listing all tutorial members, briefly identifying each of you and specifying (and linking to) your entries

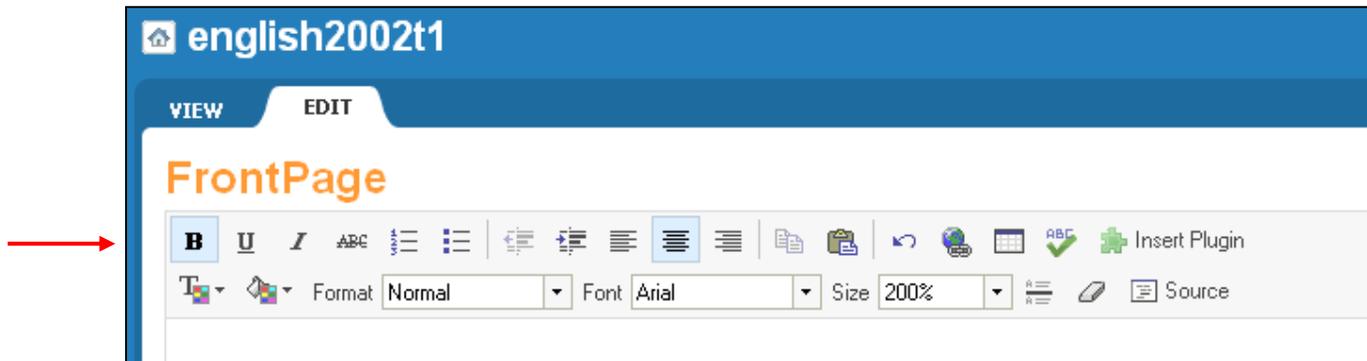
Note that these are *minimum* requirements. If you can think of other ways to make your Study Guide more interesting and valuable, you should incorporate them. Entries must be posted by the designated Author no more than two days after the lecture or tutorial. Designated Editors must make their revisions, additions, or corrections no more than two days after the entry is created. Other students may pitch in at any time. The goal is to create as rich and accurate a representation as possible of the work done in class that day.

Access: The English 2002 wikis have been set up using the free program PBWorks (<http://www.pbworks.com>). There is a link to PBWorks on the front page of our Blackboard site. The instructors will grant each of you access to the Wiki for your own tutorial. You will use your Dal ID to sign in. Only members of your tutorial will be able to view or edit your tutorial's wiki. Everyone will have access to the English 2002 'sandbox' wiki.

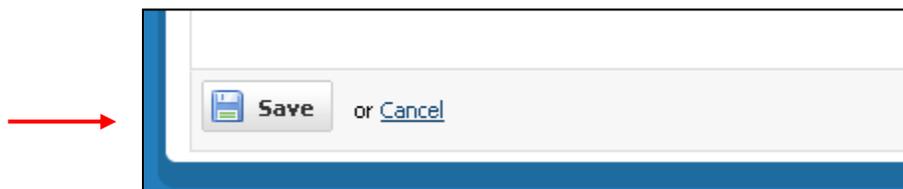
Editing: In the Media Library of our Blackboard site, you will find a video that gives an excellent introduction to writing and editing with wikis. As the video explains, the key buttons are **edit** and **save**. Whenever you want to change an element of the wiki, select the **edit** option on the top left:



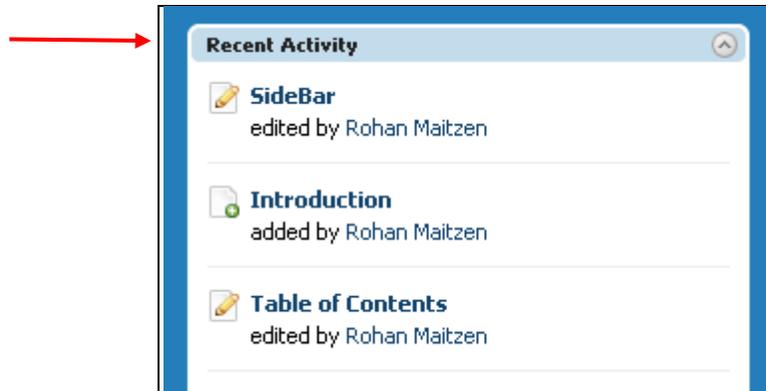
In **edit** mode, you will see a familiar-looking banner of editing options, including font and paragraph styles and buttons for inserting hyperlinks and other elements:



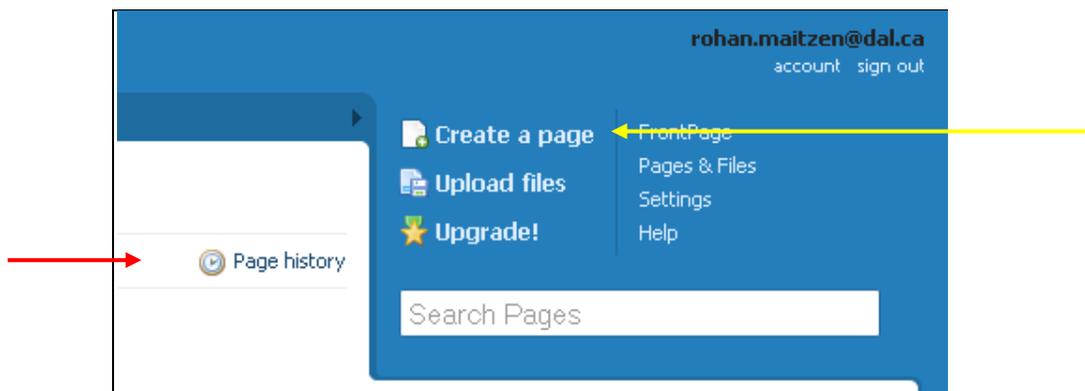
Once you have made your changes, select **save** from the options in the bottom left corner:



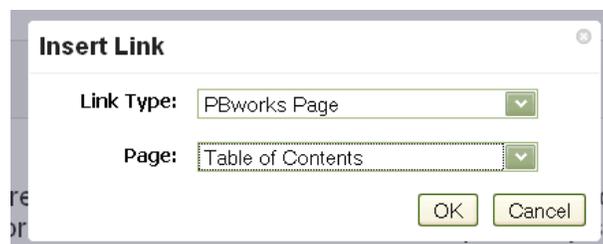
You can easily see what recent changes have been made, and by whom, by looking at the **Recent Activity** box on the right side of the page:



You can also track changes to individual pages by looking at the **page history** (see screen shot below). Your instructors will be using both of these tools to see how (and how often) each member of the tutorial is contributing to building the wiki.



Creating pages: Each entry for your study guide should have its own page in your wiki. To create a new page for your entry, select the option to **create a page** from the main menu, in the top right corner (see screen shot above). Once the page has been created, edited, and saved, you can create a link to it from any other page (from **edit** mode) by **selecting** the text you want as the link, choosing **insert hyperlink** from the formatting banner, then choosing “PBWorks Page” as the link type and the page you want to link to from the drop-down menu. The options selected in the screen clipping below, for instance, would insert a link to the Table of Contents page:



You would use the same procedure for inserting links to websites, only choosing **Link Type: URL** instead and then entering the web address:

Wiki etiquette: Wikis are endlessly malleable and profoundly collaborative. These features are what make them, potentially, such rich tools, but they can also create tension and frustration. Remember to respect your classmates' ideas and input. Use the **comment** function (at the bottom of each page) to raise questions or make suggestions, especially about large-scale changes to the style or format of the wiki. Alternatively, you may wish to set up a separate page for these discussions. If an editing war begins (e.g. two or more students repeatedly make and unmake the same changes), other members of the tutorial should intervene, ideally by proposing a good alternative or compromise. If disputes over either style or substance cannot be resolved, consult with your tutorial leader. Regularly review the evaluation rubric below to be sure that you are clear on the expectations and standards for this assignment. Remember, the goal is to create the best possible resource for all members of your tutorial. You'll all be glad to have it when you are studying for the final exam!

Additional Resources

Here are some additional resources you may find helpful for understanding how and why to use wikis:

ProfHacker: [Wikis \(Part 1\): Getting Started](#)
 [Wikis \(Part 2\): In the Classroom](#)

[Prof. Jason B. Jones's Wiki Site](#) (his assignment is a lot like mine, and his explanations are very clear)

[Wikis in Plain English](#) (Common Craft Video)

[PBWorks Help](#)

Evaluation Rubric: Wiki Projects

The Wiki Projects are worth 20% of your grade for English 2002. 10% will depend on our evaluation of your tutorial's wiki overall; 10% will reflect our evaluation of your individual contributions as an author, editor, and gardener. Where your grade falls within a particular range (e.g. B, B+, or B-) depends how fully you meet or exceed the criteria given.

Grade Range	Criteria
A	<p>Group: Your wiki more than satisfies the core requirements for this project. Entries are complete, coherent, and accurate, and have been edited to a high standard; 'extras' are well chosen to enhance your group's presentation or understanding of the topic. The wiki is user-friendly: it is well-organized and laid out in a unified and attractive way. All members of the tutorial have contributed appropriately as authors, editors, and gardeners; they have worked together collaboratively, solving problems and resolving disputes in a constructive and collegial manner. The end result is an elegant, reliable, and substantial Study Guide for English 2002.</p> <p>Individual: You completed your designated tasks (as author and editor) on time and to a high standard for both content and style. You have been a diligent gardener, adding to or otherwise editing the wiki at least twice a week. You have been a courteous, reliable, and energetic colleague.</p>
B	<p>Group: Your wiki satisfies most of the core requirements for this project. Most entries are complete, coherent, and accurate, and have been edited to a reasonable standard; most 'extras' are well chosen to enhance your group's presentation or understanding of the topic. The wiki is user-friendly: it is well-organized and laid out in a unified way. Most members of the tutorial have contributed appropriately as authors, editors, and gardeners; they have worked together collaboratively, solving problems and resolving disputes in a constructive and collegial manner. The end result is a thorough and reliable Study Guide for English 2002.</p> <p>Individual: You completed your designated tasks (as author and editor) on time and to a reasonable standard for both content and style. You have been a dependable gardener, adding to or otherwise editing the wiki at least once a week. You have been a courteous, reliable, and energetic colleague.</p>

C	<p>Group: Your wiki does not satisfy the core requirements for this project. Several entries are incomplete, incoherent, or inaccurate, and some have not been carefully edited; ‘extras’ do not particularly enhance your group’s presentation or understanding of the topic. The wiki is not very well-organized; its layout is not unified or attractive. Most members of the tutorial have contributed appropriately as authors, editors, and gardeners; they have usually worked together collaboratively, solving problems and resolving disputes in a constructive and collegial manner. The end result is an imperfect Study Guide for English 2002, with some unreliable content and an unimpressive format.</p> <p>Individual: You did not complete your designated tasks (as author and editor) on time or to a high standard for either content and style. You have been a careless or inattentive gardener, rarely adding to or editing the wiki. You have not been a courteous, reliable, or energetic colleague; you have let your group down.</p>
D	<p>Group: Your wiki does not satisfy the core requirements for this project. Numerous entries are incomplete, incoherent, or inaccurate, and have not been carefully edited; ‘extras’ are missing or inappropriate to the topic. The wiki is badly organized, difficult to navigate, or haphazardly formatted. Several members of the tutorial have not contributed appropriately as authors, editors, or gardeners; the group has been unable to work collaboratively or to solve problems and resolve disputes in a constructive and collegial manner. The end result is a seriously flawed Study Guide for English 2002, one which you will not be able to rely on when studying for your exam.</p> <p>Individual: You did not complete both of your designated tasks (as author and editor). You have rarely added to or edited the wiki. You have been a difficult, inaccessible, or uncooperative colleague; you have let your group down.</p>
F	<p>Group: Your wiki satisfies almost none of the core requirements for this project; it is also badly organized and haphazardly formatted. In general, the members of the tutorial have not fulfilled their responsibilities as authors, editors, or gardeners, and they have not worked together collaboratively or collegially to solve this problem. The end result is not a usable Study Guide for English 2002.</p> <p>Individual: You did not complete your designated tasks (as author and editor). You have completely neglected your obligations as a wiki gardener. You have been a difficult, inaccessible, or uncooperative colleague.</p>